



# Back to School!



## Stanway Primary School Newsletter

We've had a strong start to the new school year with the children full of enthusiasm for learning and some brilliant work taking place. This year, there have been and will be a number of physical changes both in and outside of the school buildings, all of which are helping to realise our vision of a nurturing, positive and purposeful environment in which to learn, that both children and staff can look forward to attending each day, and in which all children can be happy and successful.

### Our New Playground

The new playground markings and furniture are proving to be very popular at lunchtimes and breaktimes with children from all year groups and there is still more to come with a story-telling chair and bench, more signage and some ball catchers to be installed in the next few weeks. I hope you will agree that this refresh makes a massive difference to the frontage of the school—it was a long time coming but definitely worth it!

### SEND FUNDING

We were delighted to hear, right at the end of the summer term, that we have been awarded a £25,000 grant from the Local Authority SEND Improvement fund in order to continue the expansion and resourcing of our Nurture Provision which serves a large number of children throughout the school. The money will be used to fund a kitchen area in the KS2 Nurture Room which will give all children the opportunity to become involved in more class cooking activities.

The main bulk of it, however, will enable the KS1 provision to move to a bigger room in KS1 which will mean much more space for the children and the addition of a sink so that Arts, crafts and more messy sensory activities become much more accessible. It is likely that work will begin at Easter at the earliest as there will be a significant amount of upheaval as a result of the room change and we wish to avoid as much disruption to the children's learning as possible.

## African Dance

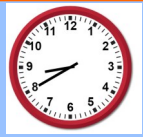
The EYFS, Year 1 and Year 2 took part in some African Dance workshops last week and had a whale of a time.



The children joined in with gusto and it was lovely to see some of our less confident children really benefit from this activity.



## Timings



As you will know, our school day changed to an earlier start time this year. As from 1st September, children are now expected to be in school by 8.40am with the school gates opening at 8.30am in Reception and 8.35am for the rest of the school. During the last few weeks, we have noticed a steady trickle of children arrive after 8.40am each day and this week it is in danger of becoming a waterfall! The amount of children also having to enter the school through the front office means that the office staff are unable to answer the phone and slows down other essential tasks.

Please support us in ensuring your children enter the school punctually. It prepares them for the expectations of senior school and a job later on, and shows respect for the education in place for them. Setting your alarms for just five minutes earlier may make all the difference. If you are struggling to park in the mornings, please use the car park at B & Q.

### Parents' Evenings

This year, if parents do not make an appointment to see their child's class teacher, they can expect a phone call from the teacher which will ensure that they are kept up to date with their child's progress and attitude in school. You will also receive a target sheet stating clearly how your child is performing in the core subjects. We hope that this will make communication as transparent as possible and ensure that all parents are part of their child's education.

Warm wishes,

**Rebecca Loader**  
Headteacher

## Behaviour

Many thanks to the parents who attended the Information Evening in September. As well as going through classroom expectations, teachers reminded parents of the consistent behaviour expectations we hold throughout the school, which are re-introduced to the children each term, and the systems we use to support these (see over-leaf).

For more information, please refer to our Behaviour for Learning Policy which is available on the school website.



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## POSITIVE BEHAVIOUR RECOGNITION

We want to recognise all kinds of positive interaction in school whether it is from a child making particularly good efforts with work or working collaboratively within a group or behaving in a kind and caring manner. We also feel that it is important to reward children who consistently follow instructions without complaining, are pleasant to others and who embody our values on a daily basis.

Behaviour	Reward	
	Key Stage One	Key Stage Two
1. Children who meet a personal goal/target	Stickered Work	Sticker/stamp/positive comment
2. Children who work particularly hard during a lesson	Proud Point	Proud Point
3. Children who are polite or kind	Polite Point	Polite Point
4. Consistently hard work/sustained effort	Sent to AHT/Subject Lead to show work and parent hub message	Sent to AHT/Subject Lead to show work and parent hub message
5. Children exemplifying values	Values certificate in reward assembly	Values certificate in reward assembly
6. Outstanding Work	Visit to HT and Gold HT sticker/possible HT certificate	Visit to HT and Gold HT sticker/possible HT certificate
7. Children who consistently work hard, listen, follow instructions and exemplify values	Once a half-term, teachers pick two different children who meet <u>this criteria</u> . They take part in a tea party with the DHTs and HT	Once a half-term, teachers pick two different children who meet <u>this criteria</u> . They take part in a tea party with the DHTs and HT

# Behaviour

Behaviour policies are much more effective when they are clear and transparent and shared with the whole school community. We want you to understand our expectations and support us in both rewarding good behaviour and sanctioning poor choices.

## Proud, Polite and Punctuality Points

- **Proud Points** will be given out to learning of which the child should be particularly proud.
- **Polite Points** will be given to children who show courteousness or kindness during the daily routines of school life, including in corridors or in the dinner hall. This is a chance for other adults around the school to praise children whom they feel are a credit to the school.
- **Punctuality Points:** Children who attend school on time (they enter the school by 8.35 and get to the classroom within a few minutes) can be given a Punctuality Point.

### CONSEQUENCES OF BEHAVIOUR INFRACTIONS

These consequences should be followed in line with actions listed in the Behaviour for Learning Policy. It is expected that children will be given two warnings for a new behaviour before the consequence is put in place. Where children have a separate Behaviour Plan, teachers primarily should use strategies, rewards and consequences within this document. **Parents should be informed for incidents #3 onwards or if incidents are repeated.** SEND Behaviour should be dealt with initially using the child's support plan (which will include use of the Nurture Room if necessary) and the De-escalation sheet included in the Behaviour Policy.

Behaviour Incident	Consequences	
	Key Stage One	Key Stage Two
1. Lack of work during lesson	Up to 5 minutes off break	Up to 10 minutes taken from break to complete part of work
2. Continued lack of work during lesson	Removal to AHT class	Removal to AHT class
3. Rudeness to adult or disruption to lesson	5 minutes Time Out outside HT office	5 minutes Time Out outside classroom
4. Continual rudeness or disruption	Removal to AHT class and break from Club	Removal to AHT class and break from Club/football
5. Physical Incident within classroom	Involvement of SLT	Involvement of SLT and possibility of removal from classroom for specified period of time
6. Poor behaviour at breaktime (rudeness to staff/deliberate disobedience/anti-social behaviour)	At beginning of break, supervised by adult for remainder of breaktime Staying with adult outside for 10 minutes of lunchbreak	At beginning of break, SLT called to come and take inside 10 minutes taken from lunchbreak (supervised by SLT)
7. Poor behaviour at lunchtime (rudeness to staff/deliberate disobedience/anti-social behaviour)	Instantly, where possible, 10 minutes taken from lunchbreak the following day (supervised by SLT)	Instantly, where possible 10-20 minutes taken from lunchbreak the following day (supervised by SLT) <b>A more serious incident in KS2 may result in missing one or more lunchtimes entirely</b>
8. Anti-social behaviour around the school e.g. destruction of property or damage to school building	Equivalent time taken to mend situation during their free time	

**Have a positive attitude** and be engaged in their learning;

**Respect** yourselves and others, and respect everyone's learning environment;

**Be kind** to others at all times;

**Be responsible** for your own actions, learning and belongings;

**Be resilient**, learning from their mistakes and take pride in their achievements;

**Have good listening** behaviour-being attentive and facing the speaker, and following instructions promptly;

**Follow** agreed class and whole school expectations.







# NON-UNIFORM DAY RAINBOW RAFFLE

FRIDAY  
8TH  
NOVEMBER

This year the PTA are organising a 'Christmas Rainbow Raffle' consisting of 20 'rainbow' themed hamper prizes.

Each school year has been assigned a colour and we ask for your support by joining us for a Non-uniform Day and donating a colourful item as suggested below:

The items can range from food, drink and toys to stationery, toiletries or clothes - have fun with it!

As long as it's coloured related, we can make it work!



If you have any queries, please contact your PTA on [pta@stanway-pri.essex.sch.uk](mailto:pta@stanway-pri.essex.sch.uk)



# Turn your online shopping into everyday magic for

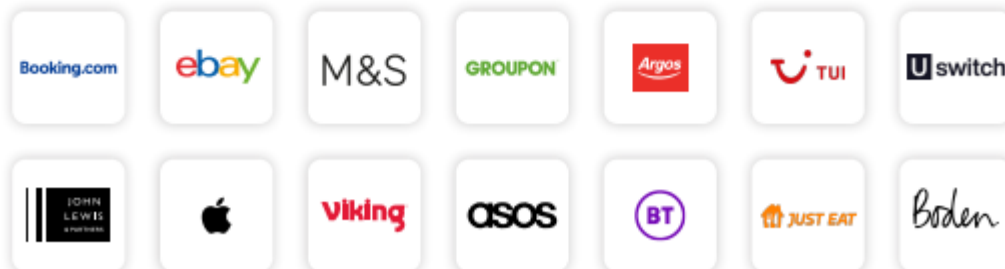
## Stanway Primary School PTA

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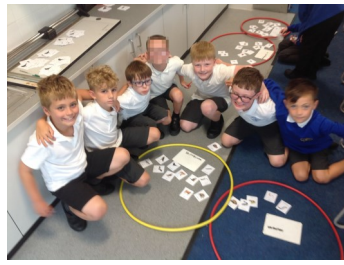
- 1 Visit the link below or scan the QR code  
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- 2 Search for us
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## Dates for the Diary Autumn 2 Term 2024



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### **NOVEMBER**

Monday 4<sup>th</sup>  
Tuesday 5<sup>th</sup>  
Wednesday 6<sup>th</sup>  
Friday 8<sup>th</sup>  
Tuesday 12<sup>th</sup>  
Thursday 14<sup>th</sup>  
Friday 15<sup>th</sup>  
Monday 25<sup>th</sup>  
Wednesday 27<sup>th</sup>  
Wednesday 27<sup>th</sup>  
Wednesday 27<sup>th</sup>  
Friday 29<sup>th</sup>

Children return to school  
Year 5 Trip to London Science Museum  
Year 2 Victorian Day  
PTA Rainbow Raffle  
Odd Sock Day  
New Intake Tour (5:00pm)  
Children in Need Day  
Year 6 Trip to Duxford  
No Pens Wednesday  
Years 3 & 4 Dance Workshops  
Caribbean Day/Black History Day – Parents Invited into School  
Choosing Day – Non Uniform Day

### **DECEMBER**

Tuesday 3<sup>rd</sup>  
Wednesday 4<sup>th</sup>  
Friday 6<sup>th</sup>  
Tuesday 10<sup>th</sup>  
Thursday 12<sup>th</sup>  
Thursday 12<sup>th</sup>  
Thursday 12<sup>th</sup>

Rocksteady Concert - Tuesday Group (9:15am)  
Year 3 Trip to Jimmy's Farm  
New Intake Tour (9:15am)  
Year 2 Christmas Performance (9:15am)  
Christmas Jumper Day  
PTA Discos  
Year 1 Christmas Performance (9:15am)



Friday 13<sup>th</sup>  
Tuesday 17<sup>th</sup>  
Wednesday 18<sup>th</sup>  
Thursday 19<sup>th</sup>

Rocksteady Concert – Friday Group (9:15am)  
EYFS Christmas Performance (9:15am)  
Christmas Dinner  
KS2 Christmas Carols at Stanway Evangelical Church  
(9:30am & 2:00pm)

Friday 20<sup>th</sup>

Break up for Christmas holidays

