



## 2022-2023 PE and Sports Premium Strategy and Impact

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|---|--|
| Total amount carried over from 2021/2022  | £17999.05  |
| Total Amount allocated for 2022/2023  | £19,340.00   |
| How much (if any) do you intend to carry over from this total fund in to 2023/2024                | £5390.07 (Awaiting Playground works to be completed) |
| Total amount allocated for 2023/2024  | £19,456.00   |
| Total amount of funding for 2022/2023. To be spent and reported by the 31 <sup>st</sup> July 2023 | £31948.98  |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 meters?  | 58%                                |
| What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, back stroke and breaststroke?]   | 78%                                |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 83%                                |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                 |

|                                 |                                      |                                 |
|---------------------------------|--------------------------------------|---------------------------------|
| <b>Academic Year:</b> 2022/2023 | <b>Total fund allocated:</b> £19,340 | <b>Date Updated:</b> 31/07/2023 |
|---------------------------------|--------------------------------------|---------------------------------|

| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>  |  |  |   | <b>Percentage of total allocation:</b>  |
|---|--|--|---|---|
|   |  |  |   | <b>127%</b>   |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:<br/>Implementation</b>  | <b>Funding Spent</b>                   | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>   |
| To provide pupils with the opportunity become more active at break and lunchtimes with the use of permeant play equipment         | A Trim Trail and climbing frame to be erected of the playground and on the field.  | £17999.05                              | Provided pupils with the opportunity to develop motor skills and become more active at break and lunch times.   | To continue to build on the equipment to allow more pupils time to use                  |
| To provide pupils with the opportunity to participate in additional and optional physical activities and clubs during lunchtimes. | To provide specialist sports coaches for three lunchtimes per week   | £598.00                                | Improved pupils' health and fitness.  | To continue to offer structured activities during lunchtimes.                           |
| To assign Sports Captains who will set up and arrange a wide variety of physical activities at break and lunch time.              | Assign sports Captains<br><br>Purchase new playground equipment where required<br><br>Audit and maintain equipment.<br>MUGA pitch and grounds markings are maintain to a high standard | £13.10<br><br>£2931.68<br><br>£3102.15 | Raised the profile of sports with in the school.<br><br>Pupils are responsible for encouraging other to join in physical activities and teaching peers how to use the new equipment at break and lunchtimes resulting in more active play.<br><br>MUGA is used for PE, Breaks, Lunch and Afterschool club and continues to encourage pupils to be active. | To continue to appoint sports captains each year and provide new and engaging equipment |
| Children to understand necessity of healthy life style.   | Encourage the children to walk, cycle or scooter to school.  | FOC                                    |   | To take part in the WOW challenge   |
| To provide an opportunity for pupils to learn to ride on their bikes safely   | Bike ability sessions  | FOC                                    |   |   |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement   |   |                               |   | Percentage of total allocation:<br>20%   |
|--|---|-------------------------------|---|--|
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:   | Funding allocated:            | Evidence and impact:  | Sustainability and suggested next steps:   |
| To offer specialist coaches where skills will be increased to build confidence to participate in local competitions. | To have specialist coaches in to school to provide pupils with greater skills and confidence to compete.  | £945 (Netball)<br>£3015 (SCS) | Increased number of pupils participate in clubs from now until the end of the year. | To continue to grow the school teams, including netball, football and athletics.<br><br>To give more pupils the opportunity to represent the school. |
| Reward outstanding effort by providing medals, trophies, stickers and certificates for events such as sports day.    | Ensure all sporting achievements are shared in Celebration Assembly.<br>Make parents and children aware of how sport is encouraged and taught in school - Share success on newsletter or website. |                               |   |  |

|  |   |  |  |  |
|--|---|--|--|--|
| <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |  |  | Percentage of total allocation:<br>5%                                    |
| School focus with clarity on intended impact on pupils:  |   |  |  | Sustainability and suggested next steps:                                 |
| PE lead to play an active role in building the consortium planning and implementation of sporting events.  | Actions to achieve:<br><br>To work with other consortium PE leads to build a network of sporting events               | Funding allocated:<br><br>Part of the consortium fee | Evidence and impact:<br><br>Standard of PE and subject knowledge increased.                                    | To continue with CPD and be able to deliver skills to other staff.       |
| <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils   |   |  |  | Percentage of total allocation:<br>12%                                   |
| School focus with clarity on intended impact on pupils:  |   |  |  | Sustainability and suggested next steps:                                 |
| Ensure Year 6 pupils can swim at least 25 metres, use a range of swimming strokes and can perform safe self-rescue.  | Actions to achieve:<br><br>Transport to swimming lessons  | Funding allocated:<br><br>£2400                      | Evidence and impact:<br><br>Pupils have enjoyed swimming and have been able to progress.                       | Pupils continue to swim each year and to develop water safety knowledge. |
| <b>Key indicator 5:</b> Increased participation in competitive sport   |   |  |  | Percentage of total allocation:<br>5%                                    |
| School focus with clarity on intended impact on pupils:  |   |  |  | Sustainability and suggested next steps:                                 |
| To continue to build upon and sustain effective support through local schools.<br><br>To look out for consortium sports competitions and prepare pupils for competing. | Actions to achieve:<br><br>To give pupils the opportunity to compete in local competitions as well as further afield. | Funding allocated:<br><br>£945.00                    | Evidence and impact:<br><br>Increased opportunities took place to take part in sporting events in KS1 and KS2. | To lead to more pupils wishing to increase participation.                |

**Confirmed spent:** £31948.98

## **Impact summary**

| Impact area  | Summary  |
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| What has been the impact on pupils' participation? | More children have been able to attend sports clubs both at lunchtime and after schools. We have also been able to attend more sports events with other schools through our Consortium and so more children have been able to participate in competitive sports.   |
| What has been the impact on pupils' attainment?    | Children are pursuing some sports to a higher standard e.g. netball, football and athletics.   |
| How will the school sustain the improvements?      | We aim to continue to participate in as many extra-curricular sporting events run by our Consortium as possible and continue to provide an expansive range of sports clubs. We also want to encourage more children to take part in structured sports activities at lunchtimes and hope to fund more sports coaches. |