



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>To provide pupils with an opportunity to become more active.</li><li>To have specialist coaches to increase skills and build confidence.</li><li>To take part in wider sporting events</li><li>For pupils to be able to swim 25m</li></ul>	<p>More children have been able to attend sports clubs both at lunchtime and after schools. We have also been able to attend more sports events with other schools through our Consortium and so more children have been able to participate in competitive sports.</p> <p>Children are pursuing some sports to a higher standard e.g., netball, football and athletics.</p>	<p>We aim to continue to participate in as many extra-curricular sporting events run by our Consortium as possible and continue to provide an expansive range of sports clubs. We also want to encourage more children to take part in structured sports activities at lunchtimes and hope to fund more sports coaches.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	To Provide pupils with the opportunity to develop new skills and become more active at break and lunch times.	Key indicator 1 -The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3120.00
Audit and maintain equipment. MUGA pitch and grounds markings are maintain to a high standard	MUGA is used for PE, Breaks, Lunch and Afterschool club and continues to encourage pupils to be active.	Key indicator 1 -The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3372.00
To assign Sports Captains who will set up and arrange a wide variety of physical activities at break and lunch time.	Pupils are responsible for encouraging other to join in physical activities and teaching peers how to use the new equipment at break and lunchtimes resulting in more active play.	Key indicator 1 -The engagement of all pupils in regular physical activity	To continue to appoint sports captains each year and provide new and engaging equipment	£575.92
To provide an opportunity for pupils to learn to ride on their bikes safely	To give pupils the opportunity to become more confident in cycling safely.	Key indicator 1 -The engagement of all pupils in regular physical activity	Increase pupils' confidence to cycle outside of school	FOC

Children to understand necessity of healthy life style.	Encourage the children to walk, cycle or scooter to school.	Key indicator 1 -The engagement of all pupils in regular physical activity	To encourage pupils to be more active by taking part in the local WOW challenge	FOC
To purchase new outdoor play equipment, to enable children to increase participation in physical activity across the school day.	To encourage all pupils to be more active at break and lunchtimes.	Key indicator 1 -The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increase pupils' physical activity and encourage pupils to be more active at break and lunch times.	£9699.45
To offer specialist coaches where skills will be increased to build confidence to participate in local competitions.	To have specialist coaches in to school to provide pupils with greater skills and confidence to compete.	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Increased number of pupils participate in clubs from now until the end of the year.	£2970.00
PE led to play an active role in building the consortium planning and implementation of sporting events.	To work with other consortium PE leads to build a network of sporting events	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	To continue with CPD and be able to deliver skills to other staff.	FOC
Ensure Year 6 pupils can swim at least 25 meters, use a range of swimming strokes and can perform safe self-rescue.	Transport to swimming lessons	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils have enjoyed swimming and have been able to progress.	£2500.00

To continue to build upon and sustain effective support through local schools.	To give pupils the opportunity to compete in local competitions as well as further afield.	Key indicator 5: Increased participation in competitive sport	Increased opportunities took place to take part in sporting events in KS1 and KS2.	£607.50
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To provide pupils with an opportunity to become more active during break and lunchtimes through different types of play</p> <p>To have specialist coaches to increase skills and build confidence.</p> <p>To take part in wider sporting events</p> <p>For pupils to be able to swim 25m</p>	<p>Pupils have had more equipment to increase activity during lunch and breaktimes.</p> <p>Pupil had been given equal opportunities to attend sports clubs after school with specialist coaches and are pursuing some sports to a higher standard e.g., netball, football and athletics.</p> <p>Lunchtimes clubs have been running throughout the year and have provided pupils with an opportunity to join in active games.</p> <p>This year we have been able to attend more sports events with other schools through our Consortium and so more children have been able to participate in competitive sports.</p> <p>Pupils have attended swimming lessons in a pool local to the school.</p>	<p>We are pleased with the progress our pupils have made over the last year and we aim to continue to participate in as many extra-curricular sporting events run by our Consortium as possible and continue to provide an expansive range of sports clubs.</p> <p>We also want to encourage more children to take part in structured sports activities at lunchtimes and hope to fund more sports coaches across all year groups.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>76%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is provided externally by specialist swimming coaches.</p>

Signed off by:

Head Teacher:	Rebecca Loader
Subject Leader or the individual responsible for the Primary PE and sport premium:	Anne-Marie Milburn – Class teacher
Governor:	
Date:	22/07/2024