

Assessment and Intervention Pyramid for Social, Emotional and Mental Health Needs

	Focus areas>>>	Resilience	Attachment	Self-regulation	Relationships		
HIGH NEED	Intervention	<ul style="list-style-type: none"> • CAMHS referral • Educational Psychologist Involvement • Free access to the Nurture Room / safe space • Individualised intervention based on STAR / ABC forms • TAF / Tier 2 social care 					
	Trigger	<ul style="list-style-type: none"> • Not coping in class • Not coping at break and lunch time • Physically unsafe • Withdrawal • Significant impact on homelife 					
	Assessment	<ul style="list-style-type: none"> • STAR / ABC analysis • Boxall profile • Soft data from Special Time 					

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ADDITIONAL SCHOOL INTERVENTION	Intervention	<ul style="list-style-type: none"> • Formalised, longer support via Special Time sessions • Structured access to the nurture room • Talk Boost • Zones of regulation / Colour Monster • Iceberg Model • Sharing strategies with home 			<ul style="list-style-type: none"> • Circle of friends • Lunch in the Nurture Room • 	•	
	Trigger	<ul style="list-style-type: none"> • Low BPVS score 					
	Assessment	<ul style="list-style-type: none"> • Lack of observed progress / change or reported lack of change from parents • 6 Core strengths assessment tool • BPVS assessment tool • Assessment for Talk boost • Soft data from Special time 				•	

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ALL PUPILS	Intervention	<ul style="list-style-type: none"> • Short piece of work (Special Time) to address a specific, short term need (e.g. bereavement, family issues). • Class based strategies to support a pupil such as a in class soft start settling activity • Arranged access to Lunch Bunch 					
	Trigger	<ul style="list-style-type: none"> • Cause for Concern form completed • Parent conversation with SLT 					
	Assessment	<ul style="list-style-type: none"> • Observation • Conversation with parents • Classroom finger tips • Pupil Progress Meetings 	<ul style="list-style-type: none"> • Observation • Conversation with parents • Classroom finger tips • Pupil Progress Meetings • Background knowledge of family 	<ul style="list-style-type: none"> • CPOMS records • Token System 			
	Focus areas >>>						